# Phonics Screening Data Analysis Pack 2013 

## Bromley LA



Produced by the Performance and Information Team Bromley Education, Care and Health Services Department October 2013

## School Summary - Phonics Screening Check

## Year 1 Phonics 2013 - LA Summary

| Outcomes of Phonics Screening | LA <br> All | LA <br> Boys | LA <br> Girls |
| :--- | :---: | :---: | :---: |
| Children in Cohort | 3,743 | 1,885 | 1,858 |
| Number Meeting the expected Phonic decoding Standard | 2,814 | 1,340 | 1,474 |
| \% Meeting the expected Phonic decoding Standard | $\mathbf{7 5 . 2 \%}$ | $\mathbf{7 1 . 1 \%}$ | $\mathbf{7 9 . 3 \%}$ |
|  |  |  |  |
| National \% Meeting the Phonics decoding Standard | $\mathbf{6 9 . 0 \%}$ | $\mathbf{6 5 . 0 \%}$ | $\mathbf{7 3 . 0 \%}$ |



## Year 1 Phonics Screening - 2013

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## Year 1 Phonics 2013 - LA Trend Comparison

| Outcomes of Phonics Screening | $\begin{gathered} \text { All } \\ 2013 \end{gathered}$ | $\begin{gathered} \hline \text { All } \\ 2012 \\ \hline \end{gathered}$ | Boys 2013 | $\begin{aligned} & \text { Boys } \\ & 2012 \end{aligned}$ | $\begin{aligned} & \hline \text { Girls } \\ & 2013 \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline \text { Girls } \\ & 2012 \\ & \hline \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Children in Cohort | 3,743 | 3,493 | 1,885 | 1,823 | 1,858 | 1,669 |
| Number Meeting the expected Phonic decoding Standard | 2,814 | 2,126 | 1,340 | 1,062 | 1,474 | 1,064 |
| \% Meeting the expected Phonic decoding Standard | 75.2\% | 60.9\% | 71.1\% | 58.3\% | 79.3\% | 63.8\% |
|  |  |  |  |  |  |  |
| National \% Meeting the Phonics decoding Standard | 69.0\% | 58.0\% | 65.0\% | 54.0\% | 73.0\% | 62.0\% |



## Year 1 Percentage of pupils meeting the expected Phonics standard

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| $\begin{aligned} & \mathbb{Z} \\ & 0 \\ & \frac{1}{k} \end{aligned}$ | Meeting the expected Phonics Standard | 69.0\% | 65.0\% | 73.0\% | 14.0\% | 34.0\% | 33.0\% | 76.0\% | - | 56.0\% | 72.0\% | 69.0\% | 69.0\% | - |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |

